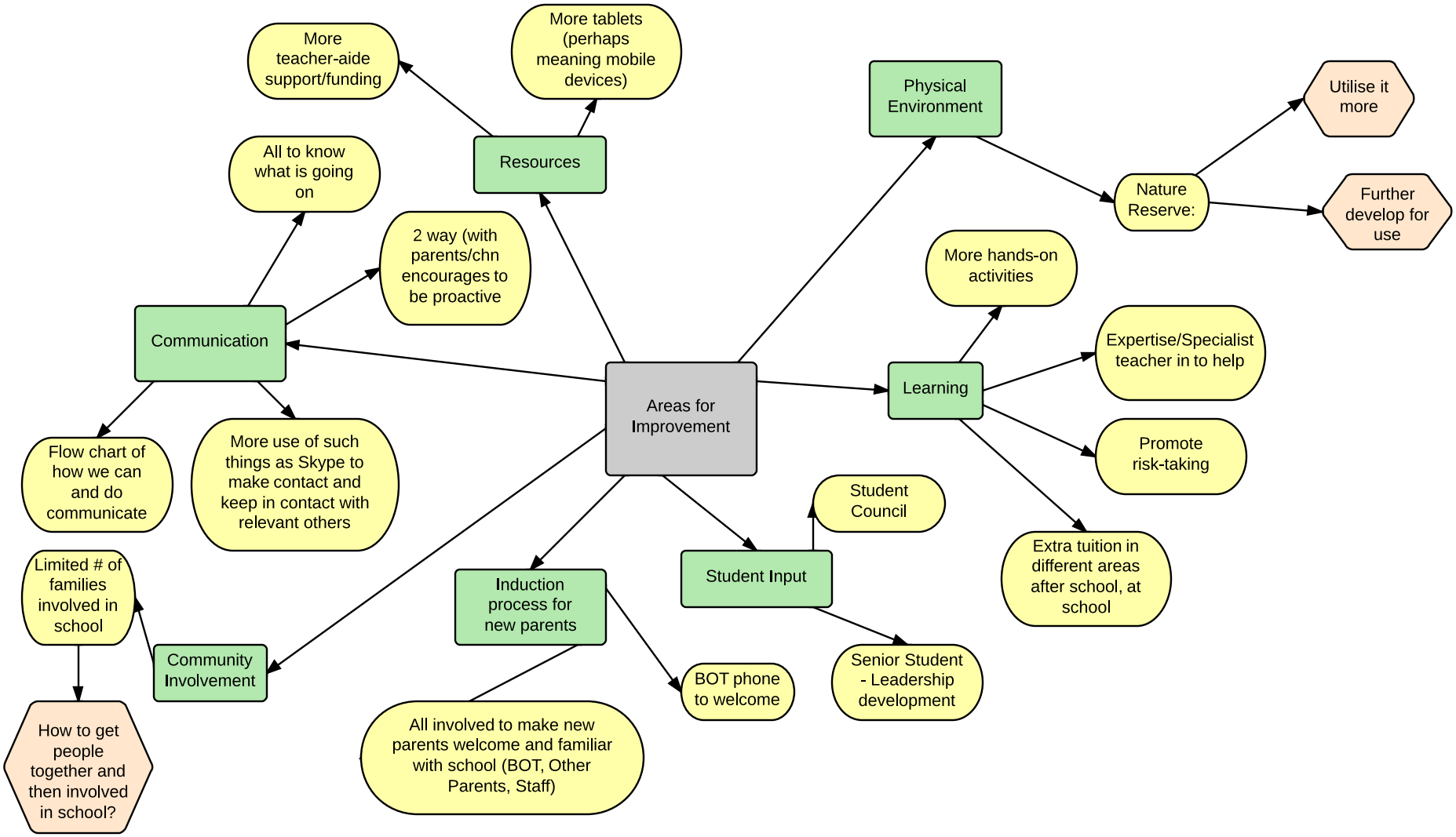
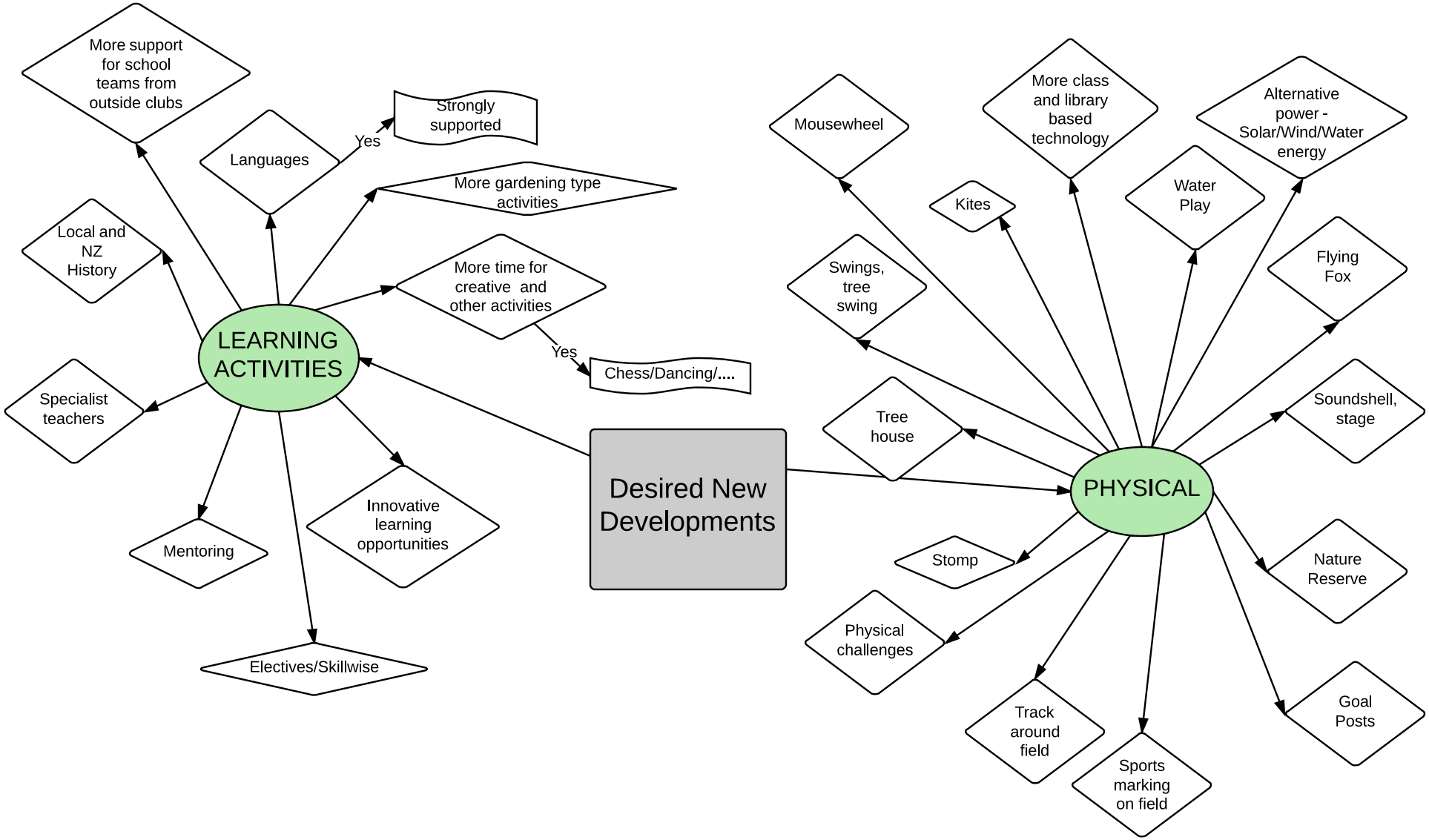
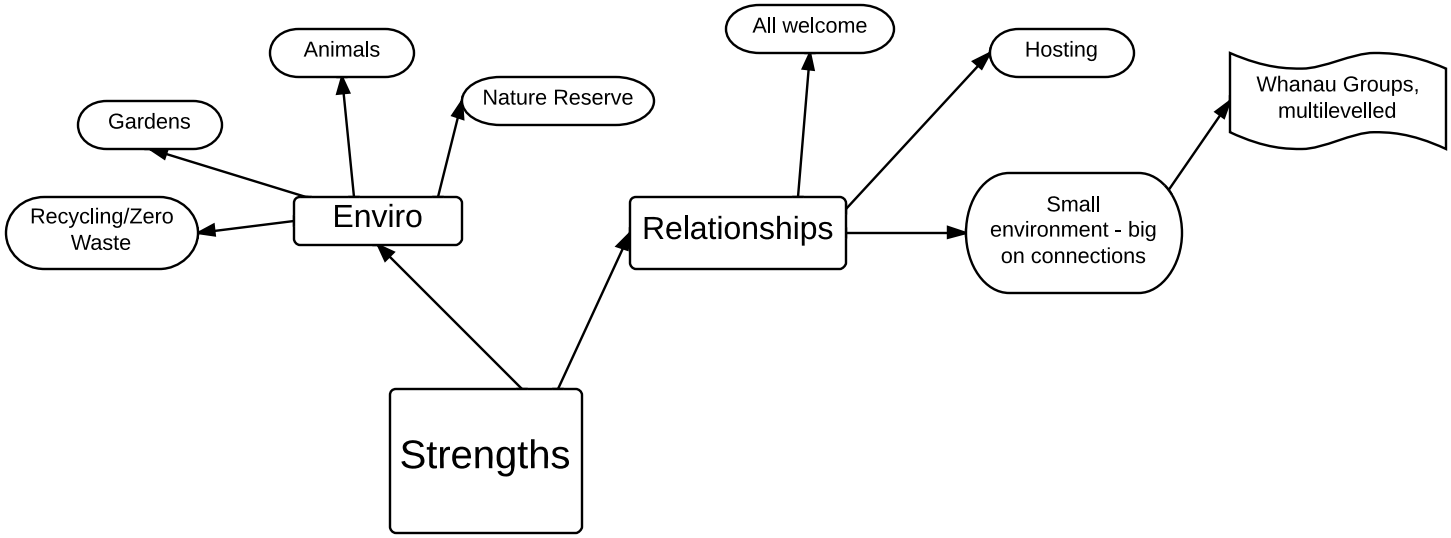

Areas for Improvement
Resources
More teacher-aide support/funding
More tablets (perhaps meaning mobile devices)
Communication
All to know what is going on
2 way (with parents/chn encourages to be proactive
Flow chart of how we can and do communicate
More use of such things as Skype to make contact and keep in contact with relevant others
Community Involvement
Limited # of families involved in school
How to get people together and then involved in school?
Induction process for new parents
All involved to make new parents welcome and familiar with school (BOT, Other Parents, Staff)
BOT phone to welcome
Student Input
Student Council
Senior Student - Leadership development
Learning
More hands-on activities
Expertise/Specialist teacher in to help
Promote risk-taking
Extra tuition in different areas after school, at school
Physical Environment
Nature Reserve:
Utilise it more
Further develop for use


Desired New Developments
LEARNING ACTIVITIES
More support for school teams from outside clubs
Languages
Yes
Strongly supported
More gardening type activities
Local and NZ History
More time for creative and other activities
Yes
Chess/Dancing/....
Specialist teachers
Mentoring
Innovative learning opportunities
Electives/Skillwise
PHYSICAL
Mousewheel
More class and library based technology
Alternative power - Solar/Wind/Water energy
Kites
Water Play
Swings, tree swing
Flying Fox
Tree house
Soundshell, stage
Stomp
Nature Reserve
Physical challenges
Track around field
Sports marking on field
Goal Posts


Animals
Nature Reserve
Gardens
Recycling/Zero Waste
Enviro
All welcome
Hosting
Whanau Groups, multilevelled
Relationships
Small environment - big on connections
Strengths